PACE 8

Performance **A**ssessment of **C**ritical **E**lements

Oral Presentation Rubric 2008

For each category, place the number of points that best represent student performance in the score box.

Knowledge of Content						
	Advanced 4	**Proficient 3**	**Basic 2**	**Below Basic 1**	**Score**	Weight
Variety of Word Choice / Vocabulary	●Words enhance audience understanding ●Uses less commonly used/higher level vocabulary and expressions accurately and appropriately	●Descriptive words used effectively ●Uses a variety of vocabulary and expressions accurately and appropriately	●Some repetition of words and expressions ●Vocabulary may be used inappropriately	●Words are used repeatedly ●Inadequate or inaccurate vocabulary requires interpretation on the part of the listener and hinders comprehension		**1**
Support for Main Idea / Appropriate Examples	●Clearly articulates main idea using examples that enhance the presentation ●Information is complex, accurate, and organized ●Audience is left with a full understanding of topic	●Articulates main idea using relevant examples ●Information is accurate and organized ●Audience understands topic	●An attempt to articulate main idea with few supportive examples ●Information needs to be more accurate and organized ●Audience is left with a vague understanding of topic	●Main idea is not clearly defined and examples are not appropriate ●Information is not accurate, organized, or relevant ●Audience is left with little or no understanding of topic		**3**
Respond to Questions from Panel	●Able to answer and expand on panel questions ●Highly prepared for presentation	●Able to answer panel questions ●Prepared for presentation	●Questions not adequately answered ●Needs to be better prepared for presentation	●Unable to answer panel questions ●Not prepared for presentation		**1**

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Delivery of Content						
	Advanced 4	**Proficient 3**	**Basic 2**	**Below Basic 1**	**Score**	Weight
Inflection **Pronunciation**	•Fluctuation in inflection captures audience interest and emphasizes key points •All words pronounced correctly	•Satisfactory variation of voice inflection helps keep audience engaged •Most words pronounced correctly	•Little or no voice inflection makes it difficult for audience to stay engaged •Many words pronounced incorrectly	•Monotonous tone causes audience to disengage •Most words pronounced incorrectly		**.5**
Physical Gestures **Poise**	•Presenter is relaxed and self-confident •Gestures are natural and add to the presentation •No distraction if/when using note cards •Eye contact with entire audience	•Presenter displays little tension •Gestures are a bit forced or delayed •Minimal distraction if/when using note cards •Frequent eye contact with the audience	•Presenter displays some tension and nervousness •Gestures are forced or delayed •Relies too much on note cards •Unsustained eye contact with the audience	•Presenter is tense and nervous •Gestures and use of note cards are inappropriate and/or distracting •Little or no eye contact with audience		**.5**
Transitions and Organization	•Engages audience through innovative transitions and sequential organization •Introduction commands attention •Strong conclusion	•Provides audience with effective transitions and logical organization •Recognizable introduction and conclusion	•Uses awkward transitions and random organization •Unclear introduction and/or conclusion •Sometimes loses attention of audience	•Uses confusing transitions •Disruptive flow from beginning to end •Unrecognizable introduction and conclusion •Does not hold attention of audience		**1**
Use of Standard English	•Demostrates sophisticated command of standard English •No use of slang	•Uses standard English most of the time •Infrequent use of slang	•Use of slang detracts from presentation	•Use of slang impairs overall presentation		**1**
Use of Visual Aid	•Use of visual aid enhances presentation	•Use of visual aid complements presentation	•Use of visual aid is ineffective	•Reference to visual confuses presentation •No visual aid		**1**
Appearance of Visual Aid	•Content purposefully and effectively organized into categories •Captivates interest and easy to read •Legible graph(s)	•Content organized into cate-gories •Easy to read •Legible graph(s)	•Shows an attempt to organize content •Errors detract from readability •Illegible graph(s)	•Little or no apparent organization •Illegible or no graph •No visual aid		**1**